XIAO Fan

Education

Ph. D. in Communication Studies, Hong Kong Baptist University (HKBU) (2019.9 – present)

Supervisor: Dr. Dominic Yeo

Thesis: Buying wisely or excessively? Examining consumerist post-feminism in Chinese live-streaming e-commerce (anticipated submission by *May 2024*)

Visiting Ph.D. Researcher, University of Amsterdam (2022.2 – 2022.8)

Host: Dr. Tommy Tse

M.A. in Global Communication, The Chinese University of Hong Kong (CUHK) (2017 - 2018)

Thesis supervisor: Dr. Lokman Tsui

B.A. in Journalism, Sun Yat-sen University (SYSU) (2013 – 2017)

Graduation project supervisor: Dr. Haiyan Wang

Skills & Language Proficiency

Qualitative Research Skills: Digital Ethnography, In-Depth Interview, Reflexive Thematic Analysis, Multimodal Discourse Analysis

Digital/Computational Methods: Topic Modeling, Social Network Analysis, Visual Network

Analysis, Data Visualization

Programming languages: R, Python

Language Proficiency: Mandarin (native), Cantonese (native), English (professional proficiency)

Articles in Referred Journals

Gender Discourses & Consumer Culture

Xiao, F. (2023). "We are snowflakes": Minor transnationalism and the cultural resilience of slash fanfiction community in China. *Global Media & China*, 8(4), 480-505.

Xiao, F. & Tse, T. (*under review*). Hoarding "rubbish" or recyclable waste? Fashion competence and the circularity of inactive wardrobe items [co-first author]

Xiao, F. & Huang, Y. (*under review*). Participatory mashup and the articulation of feminist counterpublic discourses during the Covid-19 pandemic in China.

Huang, X., **Xiao, F.** & Fang, K. (*manuscript in preparation*). Journalistic sourcing and maternity narratives in China: Ten years after the end of one-child policy.

Digital Platform & Streaming Culture

- **Xiao, F.** (2024). Moderating for a friend of mine: Content moderation as affective reproduction in Chinese live-streaming. *Media, Culture & Society, 46*(1), 60-77.
- **Xiao, F.** & Yeo, T. E. D. (*accepted*). Social media strategies of information sharing and knowledge management in online social support group as a community of practice. *Chinese Journal of Communication*.
- Chu, T. H. & **Xiao**, **F.** (2023). Applying stages of change model to examine online peer communication on binge eating. *Health Communication*, *38*(13), 3012-3021.
- Qin, Y. A., **Xiao, F.** & Dai, L. J. (*under review*). Tell China's conspiracy well: Networks and narratives of anti-CCP YouTube influencers.

Conference Presentations

- **Xiao, F.** (2023). Minor transnationalism and the slash fanfiction community in China. Paper presented at the 73rd *Annual International Communication Association (ICA) Conference*, Toronto, Canada
- Qin, Y. A., **Xiao, F.** & Dubree, W. (2023). Under conspiracy videos we meet: Facts, norms, and communities in a transnational Sinophone conspiracy sphere. Poster presented at the 106th Association for Education in Journalism and Mass Communication (AEJMC) Annual Conference, Washington, D. C., USA
- **Xiao, F.**, & Yeo, T. E. D. (2022). "OMG all girls, buy this!": How China's Lipstick King peddles popular feminism and digital intimacy in e-commerce live-streaming. Paper presented at *the Cultural Studies Association of Australasia (CSAA) 30th Anniversary Conference*, Melbourne, Australia.
- **Xiao, F.** (2022). Affective labor of reproducing atmosphere: Volunteer content moderation in Chinese game live-streaming. Paper presented at *the 72nd Annual International Communication Association (ICA) Conference*, Paris, France.
- **Xiao, F.**, & Yeo, T. E. D. (2022). Social media strategies of information sharing and knowledge management: Qualitative analysis of a binge eating online forum as a community of practice. Poster presented at *the 72nd Annual International Communication Association (ICA) Conference*, Paris, France.
- **Xiao, F.**, & Yeo, T. E. D. (2022). Collaborative coping: Social media strategies of information sharing and knowledge management in online support group as a community of practice. Paper presented at *the 12th International Conference on Social Media & Society*, online.
- Qin, A. Y., **Xiao, F.**, & Dai, L. (2022). Tell China's story well: Anti-CPC YouTube influencers and their audience. *Paper presented at the 108th Annual National Communication Association (NCA) Conference*, New Orleans, USA.
- **Xiao, F.** (2021). "There has to be someone to speak up": Participatory mashup as a symbolic resistance in China. Paper presented at *the 71st Annual International Communication Association (ICA) Conference*, Online.

Xiao, F. (2018). Do Internet users care about where their data are stored? An exploratory study of Internet users' online privacy concern in China. Paper presented at *the 2018 International Chinese Sociological Association (ICSA) Asia Conference*, Hong Kong SAR, China.

Panel organization

Xiao, F., Chen, D., & Qin, A. Y. (2021). Youth media consumption and creative pre-political resistances in China. Panel presented at *the #YouthMediaLife 2021 Conference*, University of Vienna, Online.

Fieldwork Experiences

Live-streaming E-commerce: When Shopping becomes Media Experiences (2022 Fall – 2023 Spring)

- Digital Ethnography on Chinese live-streaming e-commerce focusing on *Li Jiaqi* (China's #1 live-streaming seller) and his audience
- Explore how Li Jiaqi and his team construct gendered media experiences specifically catering for urban young Chinese women
- Understand gendered living experiences of urban young Chinese women with e-commerce live-streaming

Social Media Backstage Intervention & Cultural Production (2021 Fall)

- Participant observation as user researcher in ByteDance Shanghai
- Explored platform company's backstage interventions and their influences on cultural production
- Commissioned interviews with content creators as designated by the company

Live-streaming Moderators: Affectionate Labor in the Digital Age (2019 Fall)

- Digital ethnography of volunteer content moderator on BiliBili Live-streaming
- Explored how live-streaming fans contributed free labor to streamers as affectionate followers and infrastructural settings that enabled such work
- Interviewed content moderators and frequent viewers to understand the meanings of content moderation to the live-streaming community

Teaching Experiences & Invited Talks

Part-time Lecturer, Hong Kong Baptist University

AIDM7010 Media Psychology (Spring 2024)

Part-time Lecturer, Beijing Normal University & Hong Kong Baptist University United International College

COMM7630 Qualitative Research Methods (Fall 2023)

Guest Speaker, Beijing Normal University & Hong Kong Baptist University United International College

"Cultural Studies". Guest lecture for MA course "COMM7010 Foundations in Communication Theories", November, 2023

Guest Speaker, University of Wisconsin, Madison

"Visual Network Analaysis". A hands-on workshop of visual network analysis using Memespector and Google Vision API, Septmber, 2023

Teaching Assistant, Hong Kong Baptist University

COMM7090 Advanced Qualitative Research Methods (Spring 2020) PRAD4006 Advanced Qualitative Communication Research (Fall 2019, Fall 2020)

Awards & Fellowships

2023 Student Research Paper Award, Department of Communication Studies, HKBU (HK\$ 4,000)

2023 Communication Postgraduate Student Research Grant, School of Communication, HKBU (HK\$ 8,000)

2019 – 2023 Postgraduate Studentship, HKBU

2018 Dean's List, Faculty of Social Science, CUHK

2017 Recognition of Academic Excellence, School of Journalism & Communication, CUHK

2016 Best Graduation Project, School of Communication & Design, SYSU

2015 1st Prize, Public Policy and Social Research Contest, Guangdong Province, China

2015 2nd Prize Scholarship, School of Communication & Design, SYSU

Research Activities

Digital Methods Summer School, University of Amsterdam (2022)

Theme: Vision methodologies: New visual analysis online Groups presentations:

- 4chan dark communities on Ukraine war: <u>Let's Play War: Inside 4chan's intergroup rivalry, contingent community formation, and fandomized war reporting Team Members</u>
- Multilingual Twitter networks on Ukraine War: <u>How (long) do we</u> #standwithukraine?

Salzburg Academy on Media & Global Change (2018)

Theme: Re-Imaging journalism: News and storytelling in an age of distrust Group project: Tell me a story now: Imagining an inclusive journalistic site for usergenerated stories

Research Assistant, Designing Performance Indicators for Career Incentives (2018)

The Hong Kong University of Science and Technology (Supervisor: Prof. Guojun He)

Ancillary Activities

Editorial Assistant (2022.08 – present), Communication & Society (傳播與社會學刊, ICA Affiliate Journal, TSSCI indexed)

Ad hoc journal reviewer Chinese Journal of Communication, Convergence: The International Journal of Research into New Media Technologies, Frontiers in Communication, Media Asia